

Relevant Standards of Learning Objectives

Loudoun County Public Schools offer three courses in which the “Essential Understandings” have particular relevance. Click the appropriate course title to access the Standards of Learning guidelines that will be reinforced by using the materials at this site.

Virginia Studies:

VS. 1 The student will develop skills for historical . . . analysis including the ability to:

draw conclusions and make generalizations;

identify and interpret . . . primary and secondary source documents to understand events in history;

sequence events in Virginia history.

VS.7 The student will demonstrate knowledge of the issues that divided our nation and led to the Civil War by identifying . . . differences between northern and southern states that divided Virginia and led to secession.

VS.8 The student will demonstrate knowledge of the Reconstruction of Virginia following the Civil War by identifying the effects of segregation and “Jim Crow” on life in Virginia;

VS.9 The student will demonstrate knowledge of 20th century Virginia by identifying the social and political events in Virginia linked to desegregation and Massive Resistance and their relationship to national history.

United States History to 1877:

USI.1 The student will develop skills for historical . . . analysis, including the ability to identify and interpret primary and secondary source documents to increase understanding of events and life in US history to 1877.

USI.9 The student will demonstrate knowledge of the causes, major events, and

effects of the Civil War by:

describing the cultural, economic, and constitutional issues that divided the nation; and,

explaining how the issues of states' rights and slavery increased sectional tensions.

USI.10 The student will demonstrate knowledge of the effects of Reconstruction on American life by identifying the provisions of the 13th, 14th, 15th Amendments to the Constitution of the United States and their impact on the expansion of freedom in America.

United States History: 1877 to the Present:

USII.1 The student will demonstrate skills for historical . . . analysis, including the ability to analyze and interpret primary and secondary source documents to increase understanding of events and life in US history from 1877 to the present.

USII.3 The student will demonstrate knowledge of how life changed after the Civil War by describing racial segregation, the rise of “Jim Crow,” and other constraints faced by African Americans in the post-Reconstruction South.

USII.7 The student will demonstrate knowledge of the economic, social, and political transformation of the US . . . between the end of World War II and the present by describing the changing patterns of society, including expanded educational and economic opportunities for military veterans, women, and minorities;

USII.8 The student will demonstrate knowledge of the key domestic issues during the second half of the 20th century by examining the Civil Rights Movement and the changing role of women.